

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



FAWKHAM CEP SCHOOL

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,900.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,149.49
Total amount allocated for 2021/22	£16,900.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,049.49

FAWKHAM CEP SCHOOL

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

FAWKHAM CEP SCHOOL - Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 into 2021/22		Total fund allocated 21/22: £19049.49		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6558.64	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Less active children to be encouraged to be more active throughout the day	MDMS to monitor and then set up games and involve less active children on a daily basis at lunchtimes. Teachers and TAs to do this at playtimes	£2000.00	Children now able to see how active they are throughout the school day. Encourages the less active to move around more during break times.		<input type="checkbox"/> Identify less active children <input type="checkbox"/> Provide children with games/ideas to use the equipment given and monitor the impact on behaviour <input type="checkbox"/> Play Leaders to help set up events and activities across the school <input type="checkbox"/> Play Leaders set up challenges and encourage children to take part – display on their leadership board <input type="checkbox"/> Track improvements
Children to be able to select from a range of equipment at break and lunch times so that they are able to practice skills and improve sportsmanship.	Purchase a range of different equipment suitable to use at break and lunch times for team and individual activities.	£1500	Pupils can now use different balls, basketballs hoops, football goals, tennis rackets etc. Meaning the children are now more active during break times and less behavioural incidents		
Play Leaders training so that they can work with different groups and run activities at playtimes and lunch times	Training to be held for Play Leaders by their Adult lead through regular meetings during the year	£629.00	Children completed tasks in school and at home.		
Children's enjoyment for physical activity is improved throughout the school	Play Leaders arrange active days in house teams as well as inter house sports competitions and arrange activities for camp night	£3429.64	Children more active and talk positively about their engagement in sports activities.		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3252	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to understand about healthy food choices and how these will benefit health in the long term	Pupils to understand about healthy food choices and how these will benefit health in the long term	£552	Roots To Food workshops Autumn term Children have the chance to cook and taste new foods in order to encourage them to be more healthy and have healthier lifestyles .	<ul style="list-style-type: none"> ☑ Encouraging children to be choosing the healthier options ☑ Children’s lunchboxes – choices being more varied and an increase in healthy snacks at break time ☑ Target the less active children ☑ Track the impact throughout the year.
To help encourage SEN and children with behaviour issues on the playgrounds	To help encourage SEN and children with behaviour issues on the playgrounds children to be involved in targeted games with an adult and groups of children.	£1500	Targeting less active children. To help children who need time out or time to relieve stress and anxiety. Social skills are improved and children are more physically active.	
Give teachers access to active lessons for all subjects to encourage movement within class	Give teachers access to active lessons for all subjects to encourage movement within class	£500	Teaching now utilising outside areas for outdoor learning in a mix of subjects. Learning breaks for individual children away from the classroom.	
To run after school clubs and have links with outside school providers to encourage children to participate in a variety of sports at different levels.	To run after school clubs and have links with outside school providers to encourage children to participate in a variety of sports at different levels.	£700	Children are more physically fit and know that physical activity helps their brain work more effectively.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2173.17	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Training for teachers in different sports</p> <p>Provide teachers with a comprehensive range of PE plans and videos to show structured progression in PE lessons.</p> <p>High quality PE lessons taught.</p> <p>Children's next steps and development identified and actioned so that children are continuously progressing</p>	<p>DDSFA to provide coach to come in and work with the children so that the teacher can observe and replicate lesson.</p> <p>DASCo 3 day training for PE leaders and then rolled out to staff in staff meetings</p> <p>DDPSSA PE Leaders meetings</p> <p>REAL PE training sessions throughout the year. All resources for Jasmine PE available to teachers.</p> <p>Monitoring of PE lessons by PE Leader</p> <p>Use of ½ termly assessments working at, below, above expectations</p>	<p>Part of affiliation fee paid in 2020</p> <p>£1148.17</p> <p>£230</p> <p>£495 Yearly fee</p> <p>£300</p> <p>No costing</p>	<p>Children have been able to participate in lessons with qualified specific coach. Teachers able to use as CPD and replicate lessons.</p> <p>Staff attend CPD and this is then rolled out to all teachers to improve their teaching of PE.</p> <p>Staff can identify where every child is and their next steps in order that they all progress.</p>	<ul style="list-style-type: none"> Continue to establish relationships with DDSFA and DDPSSA Repeat the teacher audits – Have the teachers' confidence improved? Continue to use REAL PE's skill based programme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3653.95	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All children to participate in a wider range of sports and be active.	<p>Autumn 2021 Archery equipment to be bought and then weekly lessons for all children taught by TA who is a qualified teacher of archery.</p> <p>Spring 2022 Fencing equipment to be bought and then weekly lessons for all children taught by TA who is a qualified teacher of fencing.</p> <p>Summer 2022 Tomahawks equipment to be bought and then weekly lessons for all children taught by TA who is a qualified teacher of tomahawks.</p> <p>Summer 2022 air rifle shooting equipment to be bought and then weekly lessons for all children in KS2 taught by TA who is a qualified teacher of air rifle shooting.</p>	<p>£693.19:- £478 equipment £214.88 lessons</p> <p>£1,377.00:- £804 equipment £573 lessons</p> <p>£791.88:- £577 equipment - estimated £214.88 lessons</p> <p>£791.88:- £577 equipment estimated £214.88 lessons</p>	<p>Children try a new sport and understand the safety aspects.</p> <p>Encourages the less active children to participate.</p> <p>Encourages children to take up these sports outside of school or through after school clubs.</p>	<p>Continue the programme of sports into future years.</p> <p>Class teachers observe the lessons as a form of CPD so that should we loose the member of staff fully qualified, we could continue the sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2411.75	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils work together to form a team.</p> <p>Pupils take part in activities that take perseverance and resilience. Pupils to have an understanding that it's not always about 'winning'.</p> <p>KS1/KS2/ pupils to attend more competitions both virtual and in person</p> <p>Provide transport to sporting events for all children so that all are included.</p>	<p>House Captains take the lead and help organise an inter house competition for all pupils</p> <p>All teachers to be briefed when a competition is being launched on what to do and when closing dates are.</p> <p>DDPSSA affiliation offers numerous events to take part in during the year that involve inter school competitions</p> <p>DDSFA affiliation offers a huge number of inter school competitions not just football</p> <p>Football coaching during lunchtimes for both the boys and girls KS2 football teams</p>	<p>£1500 for competitions – staffing and transport</p> <p>£100 affiliation fee</p> <p>Paid last financial year for 2 years</p> <p>£811.75</p>	<p>Pupils across the school have taken part in 2 virtual competitions so far since September 2021. Giving all children in KS2 the experience of an official competition.</p> <p>So far this year (2021-2022) we have attended 3 football festivals and are playing in both boys and girls league football as well as competing in the small school FA cup</p> <p>Children able to trial and play for the district football team. Last year (2020 – 2020) 3 children were successful in the trials. This year (2021 – 2022) 4 pupils have been successful in the trials.</p> <p>Children's love of sport and enjoyment in sport has been heightened.</p>	<ul style="list-style-type: none"> • Covid-19 dependent – enter virtual or/and actual competitions • Investigate options for transport eg parents/coaches/minibuses • Pay for subscriptions for the coming year 2022 - 2023 • Continue to establish links within the two sports groups: DDPSSA and DDSFA

Signed off by	
Head Teacher:	Miss M J Bridges
Date:	4 th January 2022
Subject Leader:	Miss C Richardson
Date:	4 th January 2022
Governor:	Mrs T Colbert
Date:	4 th January 2022